

Ideally sector representatives represent their sector at the coalition. This is manifested by the representatives being able to commit their sector/organization to acting within their own sphere of influence and furthering the mission of the coalition through the communication with the sector. The person representing the sector is as important as the actual organization.

| Sector | Types of Organizations | What they can do |
|----------|---|--|
| Youth | Youth group at the school i.e. National Honor Society, drug free club, service organization | Identify and address school policy and practices changes. i.e. code of conduct, monitoring, reporting systems, drug testing. Communicate results of student surveys |
| Parent | Parent organization i.e. PTA/PTO, Booster(s) | Communicate results of student surveys, create parent impact statements, address social hosting among their peers, take positions on underage substance use, set standards of behavior for parents at youth events/chaperoning |
| Business | Chamber of Commerce, small business association, union hall, | Address drug free workplace polices, provide access to "parents" (employees) for education and information, provide expectations for employee behavior and underage drinking (discouraging socializing with of age/underage). |
| Media | Publisher(s), owners of local media, marketing professionals group | Provide venue for communication with public, assist with messaging and marketing. Provide expectations for responsible reporting related to substance use. |
| School | School board member (s), Superintendent, Representative of a Superintendent group | School policy, program and practice change. Assistance with data collection, setting expectations for parents, students and staff related to substance use. Communication of survey results. |



| Sector | Types of Organizations | What they can do |
|---|--|---|
| Youth Serving Organization | YMCA, Boys and Girls Club, Big Brothers Big Sisters | Organizational policy change, setting expectations for youth behavior and adults behavior at youth events related to substance use. Modeling appropriate use behavior at youth oriented events. |
| Law Enforcement | Chief of Police Association, Sheriff, Chief of Police, State Patrol Commander, Judge, Prosecutor | Enforcement practice and policy change. Data collection and sharing. Setting standards of practice for consistency across all levels of enforcement. Access to stable funding (drug forfeiture, fees/fines, line item.) |
| Religious/Fraternal | Representative from Ecumenical Society, Pastor(s) from several congregations, Elks, Moose, Eagles, Mason, Lions. | Organizational policy, practice change. Communication with parents, setting standards of behavior related to use. Prevention sabbath, special collections/fundraisers benefitting prevention. |
| Civic/Volunteer groups | Rotary, United Way, Exchange Club, Civitus | Communication with members on substance use, access to community for community education. Organizational policy and practice changes related to use of substances and setting expectations for use of alcohol at fundraising events. Funding of prevention efforts i.e. line item |
| Healthcare professional/organization | Health Department, Hospital, Representative of American Medical Association, Representative from local healthcare system | Regulatory policy changes, inclusion of expectations for prescribing practices as part of admitting privileges, as part of contracts. Data collection and sharing. Subject matter expertise for community education. Stable funding for coalition efforts i.e. line item |
| State, local or tribal agency with expertise in substance abuse | Representative from entity that provides funds for ATOD prevention, intervention, treatment | Regulatory policy and practice changes, putting expectations for alcohol use as part of funding agreements. Stable funding for coalition efforts i.e. line item. |