A CONTINUUM OF YOUTH INVOLVEMENT IN EVALUATION

	YOUTH AS OBJECTS	YOUTH AS RECIPIENTS	YOUTH AS RESOURCES	YOUTH AS PARTNERS
RELATIONSHIP	Youth are evaluation objects.	Adults allow youth to participate in selected evaluation activities.	Adults view contributions of youth as beneficial, but they retain control.	Youth and adults share responsibility for the evaluation.
EVALUATIO N QUESTIONS	Evaluation questions are based on adult needs for information.	Evaluation questions are based on what adults believe they need to know to help youth.	Evaluation questions are developed with input from youth.	Evaluation questions are jointly developed by adults and youth.
METHODOLOGIES	Evaluation methods are determined by adults. Activities are performed by adults.	Adults determine evaluation methods, and they create sit- uations in which young peo- ple learn from involvement.	Youth help adults decide on evaluation methods and help with evaluation activities.	Youth and adults jointly decide on evaluation activities. Activities are performed by youth and adults.
ANALYSIS OF DATA	Adults analyze data in ways that make sense to them.	Adults determine how data will be analyzed, and they create situations in which young people learn from involvement.	Youth help adults decide how data will be analyzed and help with analysis.	Youth and adults jointly analyze data.
EVALUATION USE	Adults use findings for their benefit.	Adults use findings in a manner they believe is in the best interest of young people.	Young people provide input regarding use of the findings.	Youth and adults use findings for their mutual benefit.
BENEFITS	Youth receive no benefit from involvement in the process. Youth indirectly benefit from the findings.	Youth receive limited benefit from involvement in the process. Youth indirectly benefit from the findings.	Youth receive moderate benefit from involvement in the process. Youth directly benefit from the findings.	Youth receive significant benefit from involvement in the process. Youth directly benefit from the findings.

Source: Reflect and Improve: A Toolkit for Engaging Youth and Adults and Partners in Program Evaluation

The Innovation Center for Community and Youth Development, 2005